Program Review Committee
Plan Ranking Rubric
(Revised 04/2021)

Category	No (0)	Low (1)	(2)	Medium (3)	(4)	High (5)
Necessary to achieve an Institutional Goal or Institutional Objective	Has no alignment with an Institutional Goal or Institutional Objective	Has minimal alignment with an Institutional Goal or Institutional Objective	Has small alignment with Institutional Goal or Institutional Objective	Has moderate alignment with an Institutional Goal or Institutional Objective	Has considerable alignment with an Institutional Goal or Institutional Objective	Has strong alignment with an Institutional Goal or Institutional Objective
Identified as a need based on assessment outcome(s)	Has no link to assessment data	Has minor link to assessment data	Has some link to assessment data	Has moderate link to assessment data	Has considerable link to assessment data	Has strong link to assessment data

Category	No (0)	Low (1)	Medium (2)	High (3)
Ranking by Program Review Authors	Low Ranking	Low to mid ranking	Mid to high ranking	High ranking.
Number of students affected	No students affected	Impacts students in single discipline affected	Impacts students in a specific division	Impacts students districtwide
Improved institutional efficiency	Has no cost/benefit value	Has low cost/benefit value	Has moderate cost/benefit value	Has high cost/benefit value
Meets a safety or legislated mandate	Has no link to safety or mandate	Has low or indirect link to safety or mandate	Has moderate link to safety or mandate	Has strong of direct link to safety or mandate.
Criticality of the request	If unfunded there will be no disruption of service	If unfunded will have minor impact on service	If unfunded will have moderate impact on service	If unfunded will have major impact on service